

Frequently Asked Questions

New Middle School in Clifton Heights, Aronimink Renovation and Addition, K-Center moving to Aronimink temporarily, and Walter M. Senkow moving to the K-Center temporarily.

Included in this document area series of frequently asked questions we have received over the last several years. We have updated this document to now reflect the potential for a new middle school in Clifton Heights, an addition and renovations for Aronimink Elementary School, moving the K-center to Aronimink, and Walter M. Senkow temporarily moving to the K-center location (Phase 1). On February 26, 2019, the Upper Darby School District Administration presented Phase 1 of a multi-year, multi-step process for improving school facilities and addressing current and future enrollment needs. The District has decided to address middle school enrollment concerns as a first step. The reason the District is recommending addressing the enrollment concerns for both Drexel Hill Middle School and Beverly Hills Middle School because of the already high enrollment numbers and projected future enrollment for both middle schools. If the District were to shift elementary boundaries and build a new elementary school first without addressing our middle schools, we would be sending elementary school students to two middle schools that are already overcrowded.

The overall plan for the facilities work is to build a new middle school and shift our middle school boundaries. The final middle school boundaries will be as follows:

- Beverly Hills Middle School: New Elementary School 69th street area (new boundary), Stonehurst Hills Elementary School (new boundary), and Bywood Elementary School (new boundary)
- Drexel Hill Middle School: Highland Park Elementary School (new boundary), Hillcrest Elementary School (new boundary), Aronimink Elementary School (new boundary)
- New Middle School Clifton Heights: Garrettford Elementary School (new boundary), Westbrook Park Elementary School (new boundary), and Primo Elementary School (new boundary)

Below you will find dates and public documents.

Board Docs link to public meetings and important dates:

Aug 23, 2016 - Education and Pupil Services Committee Meeting

Agenda Item#1: Enrollment Data, Demographic Data, Class Size Data, and Reading Supports

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ADDNXU621D64/\\$file/Comparison%20of%20enrollment%20Demographic%20Data-updated.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ADDNXU621D64/$file/Comparison%20of%20enrollment%20Demographic%20Data-updated.pdf)

Nov 22, 2016 - Special School Board-Finance and Operations and Education & Pupil Services Meeting

Agenda Item #4: Facility Committee Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AFWKBL5040B1/\\$file/facilities%20committee_111816.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AFWKBL5040B1/$file/facilities%20committee_111816.pdf)

Jan 24, 2017 - Finance & Operations Committee Meeting:

9.1 Phase I & II

9.2 Class Size Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AHSQJE674F4E/\\$file/Option%20D%20-%20Rev_012017.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AHSQJE674F4E/$file/Option%20D%20-%20Rev_012017.pdf)

9.3 Pressing Issues & Concerns Primos/Westbrook Park-Spot Redistricting

9.4 Recommended Capital Needs/Projects 2017-18

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AHWQ2U673D98/\\$file/Agenda%20Item%20D\)%20ii.%20Recommended%20Capital%20Needs_012417.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AHWQ2U673D98/$file/Agenda%20Item%20D)%20ii.%20Recommended%20Capital%20Needs_012417.pdf)

9.5 Middle School Class Size Concerns

9.6 Future Capital Replacement/Construction Schedule

9.7 Financial Review of Phase I & II

Education and Pupil Services Committee Meeting: Middle School Schedule

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AHSQYQ692C71/\\$file/Middle%20School%20Schedule%20Presentation%201.24.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AHSQYQ692C71/$file/Middle%20School%20Schedule%20Presentation%201.24.pdf)

Jul 25, 2017 - Education and Pupil Services Committee Meeting

Agenda Item #2 : Facilities Committee Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGE443634F/\\$file/July%2025%20Facilities%20Committee%20Update.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGE443634F/$file/July%2025%20Facilities%20Committee%20Update.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGE843686E/\\$file/udsd_analysis_flow_2017_07_17.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGE843686E/$file/udsd_analysis_flow_2017_07_17.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGEA436A68/\\$file/udsd_map_npu_2017_07_17.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGEA436A68/$file/udsd_map_npu_2017_07_17.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGEF436FC9/\\$file/udsd_map_students_es_2017_07_17.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/APLGEF436FC9/$file/udsd_map_students_es_2017_07_17.pdf)

Aug 22, 2017 - Education and Pupil Services Committee Meeting

Agenda Item #4: Facilities Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTY43826B/\\$file/udsd_analysis_flow_2017_07_17.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTY43826B/$file/udsd_analysis_flow_2017_07_17.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTK4348BE/\\$file/UDSD_Scenario_Overview_2017_08_09.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTK4348BE/$file/UDSD_Scenario_Overview_2017_08_09.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTS43617A/\\$file/UDSD_Scenario_Maps_2017_08_20_Specific.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTS43617A/$file/UDSD_Scenario_Maps_2017_08_20_Specific.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTU436B5F/\\$file/UDSD_Scenario_Prgms_ResultsWithNotes_2017_08_21.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGTU436B5F/$file/UDSD_Scenario_Prgms_ResultsWithNotes_2017_08_21.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGU2438B57/\\$file/udsd_map_students_es_2017_07_17.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGU2438B57/$file/udsd_map_students_es_2017_07_17.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGU6439E09/\\$file/udsd_map_npu_2017_07_17.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AQGGU6439E09/$file/udsd_map_npu_2017_07_17.pdf)

October 24, 2017

Agenda Item #4: Facility Report

Special Meeting-Vote on Security Cameras and Financing Awards

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ASBPBN63D877/\\$file/2017%201024FacilitiesReport.pdf.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ASBPBN63D877/$file/2017%201024FacilitiesReport.pdf.pdf)

Nov 28, 2017 - Finance & Operations Committee Meeting

Operations Agenda Item #2: Facility Committee Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLCT543F52/\\$file/171019%20Proposed%20Elementary%20School%20Schedule-Draft.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLCT543F52/$file/171019%20Proposed%20Elementary%20School%20Schedule-Draft.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLCT543F52/\\$file/171019%20Proposed%20Elementary%20School%20Schedule-Draft.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLCT543F52/$file/171019%20Proposed%20Elementary%20School%20Schedule-Draft.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLCZ5442A5/\\$file/20171018%20UDSD-ES%20Aerial%20Plans.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLCZ5442A5/$file/20171018%20UDSD-ES%20Aerial%20Plans.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLD35443E3/\\$file/UDSD_Projections_2017_10_09.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLD35443E3/$file/UDSD_Projections_2017_10_09.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLD5544562/\\$file/UDSD_Scenario_Map_2017_10_09_Existing.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLD5544562/$file/UDSD_Scenario_Map_2017_10_09_Existing.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLD75446F5/\\$file/UDSD_Scenario_Map_2017_10_09_New.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLD75446F5/$file/UDSD_Scenario_Map_2017_10_09_New.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDC544936/\\$file/UDSD_Scenario_Map_2017_10_09_NPU.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDC544936/$file/UDSD_Scenario_Map_2017_10_09_NPU.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDE544B69/\\$file/UDSD_Scenario_Map_2017_10_09_Plain.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDE544B69/$file/UDSD_Scenario_Map_2017_10_09_Plain.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDG544D20/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_Aronimink.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDG544D20/$file/UDSD_Scenario_Map_2017_10_12_Catchment_Aronimink.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDJ544EF3/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_Bywood.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDJ544EF3/$file/UDSD_Scenario_Map_2017_10_12_Catchment_Bywood.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDN5450A5/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_Garrettford.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDN5450A5/$file/UDSD_Scenario_Map_2017_10_12_Catchment_Garrettford.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDQ54525A/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_HighlandPark.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDQ54525A/$file/UDSD_Scenario_Map_2017_10_12_Catchment_HighlandPark.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDT5453FD/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_Hillcrest.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDT5453FD/$file/UDSD_Scenario_Map_2017_10_12_Catchment_Hillcrest.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDV54559A/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_NewSchool.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDV54559A/$file/UDSD_Scenario_Map_2017_10_12_Catchment_NewSchool.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDX545792/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_Primos.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLDX545792/$file/UDSD_Scenario_Map_2017_10_12_Catchment_Primos.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE2545954/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_StonehurstHills.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE2545954/$file/UDSD_Scenario_Map_2017_10_12_Catchment_StonehurstHills.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE4545ACD/\\$file/UDSD_Scenario_Map_2017_10_12_Catchment_WestbrookPark.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE4545ACD/$file/UDSD_Scenario_Map_2017_10_12_Catchment_WestbrookPark.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE7545C52/\\$file/UDSD_Scenario_Map_2017_10_12_Streets.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE7545C52/$file/UDSD_Scenario_Map_2017_10_12_Streets.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE9545DF0/\\$file/UDSD_Scenario_Map_2017_10_12_Streets2.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLE9545DF0/$file/UDSD_Scenario_Map_2017_10_12_Streets2.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEB545F5E/\\$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Aronimink.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEB545F5E/$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Aronimink.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEF546147/\\$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Garrettford.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEF546147/$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Garrettford.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEH546305/\\$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Highland.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEH546305/$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Highland.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEK546457/\\$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_NewSchool.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEK546457/$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_NewSchool.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEM5465FB/\\$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Primos.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/ATJLEM5465FB/$file/UDSD_Scenario_Map_2017_10_12_StreetsSplit_Primos.pdf)

Dec 19, 2017 - Education and Pupil Services Committee Meeting

Agenda Item #1: Middle School Schedule Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AU2JGQ4CA42A/\\$file/Schedule%20presentation.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AU2JGQ4CA42A/$file/Schedule%20presentation.pdf)

Feb 27, 2018 - Finance & Operations Committee Meeting

Agenda Item #1: Facility Capital Improvements

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AWCRU26A9F3D/\\$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements-Final%202.27.18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AWCRU26A9F3D/$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements-Final%202.27.18.pdf)

Apr 10, 2018 - Finance & Operations Committee Meeting

Agenda Item #2 : Capital Improvement Priority List Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AWWRNB6E28C7/\\$file/Building%20Site%20%26%20Condition%20Assessments%20Report_Revised%20March%207%2C%202018.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AWWRNB6E28C7/$file/Building%20Site%20%26%20Condition%20Assessments%20Report_Revised%20March%207%2C%202018.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXGJUT4ED852/\\$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements%20Update%204.10.18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXGJUT4ED852/$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements%20Update%204.10.18.pdf)

Apr 24, 2018 - Education and Pupil Services Committee Meeting

Agenda Item #4: Facilities Committee Middle School Study Presentation

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKR5845AB/\\$file/UDSD_MSScenario_Map_15.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKR5845AB/$file/UDSD_MSScenario_Map_15.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKT584747/\\$file/UDSD_MSScenario_Map_16.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKT584747/$file/UDSD_MSScenario_Map_16.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKV5848E9/\\$file/UDSD_MSScenario_Map_20.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKV5848E9/$file/UDSD_MSScenario_Map_20.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKX584A9E/\\$file/UDSD_MSScenario_Map_22.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKX584A9E/$file/UDSD_MSScenario_Map_22.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKZ584C2B/\\$file/UDSD_MSScenario_Map_26.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQKZ584C2B/$file/UDSD_MSScenario_Map_26.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQL3584D91/\\$file/UDSD_MSScenario_Map_30.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQL3584D91/$file/UDSD_MSScenario_Map_30.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQL6584F1A/\\$file/UDSD_MSScenario_Map_32.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQL6584F1A/$file/UDSD_MSScenario_Map_32.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQL8585086/\\$file/UDSD_MSScenario_Map_39.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQL8585086/$file/UDSD_MSScenario_Map_39.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLF5851C9/\\$file/UDSD_MSScenario_Map_40.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLF5851C9/$file/UDSD_MSScenario_Map_40.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLH58533E/\\$file/UDSD_MSScenario_MapA_01_02_03_04_17_18_21.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLH58533E/$file/UDSD_MSScenario_MapA_01_02_03_04_17_18_21.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLL5854C1/\\$file/UDSD_MSScenario_MapB_05_06_07_08_11_12_19_23_24.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLL5854C1/$file/UDSD_MSScenario_MapB_05_06_07_08_11_12_19_23_24.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLN585626/\\$file/UDSD_MSScenario_MapC_09_13.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLN585626/$file/UDSD_MSScenario_MapC_09_13.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLU5857B1/\\$file/UDSD_MSScenario_MapD_10_14.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLU5857B1/$file/UDSD_MSScenario_MapD_10_14.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLW5858E8/\\$file/UDSD_MSScenario_MapE_27_28_31.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLW5858E8/$file/UDSD_MSScenario_MapE_27_28_31.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLY585A46/\\$file/UDSD_MSScenario_MapF_25_29.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQLY585A46/$file/UDSD_MSScenario_MapF_25_29.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQM2585BD6/\\$file/UDSD_MSScenario_MapG_33_34_37_38.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQM2585BD6/$file/UDSD_MSScenario_MapG_33_34_37_38.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQM5585D41/\\$file/UDSD_MSScenario_MapH_35_36.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQM5585D41/$file/UDSD_MSScenario_MapH_35_36.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQMA585E8F/\\$file/UDSD_MSScenario_ResultsWithNotes_2018_04_12.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AXZQMA585E8F/$file/UDSD_MSScenario_ResultsWithNotes_2018_04_12.pdf)

May 22, 2018 - Finance & Operations Committee Meeting

Agenda Item #2: Capital Reserve Projects for 2018-2019

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AZ25C769F402/\\$file/FandO%20Committee%20Pres%20-%20Capital%20Resrve%20Projects%205.22.18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AZ25C769F402/$file/FandO%20Committee%20Pres%20-%20Capital%20Resrve%20Projects%205.22.18.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AZ25F76A0705/\\$file/FandO%20Committee%20Pres%20-%20Facilities%205.22.18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AZ25F76A0705/$file/FandO%20Committee%20Pres%20-%20Facilities%205.22.18.pdf)

Jun 21, 2018 - Finance & Operations Committee Meeting

Agenda Item #1: Issuance of Bonds for Capital Projects

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AZULK65156C0/\\$file/Upper%20Darby%20SD%20RBC%20Presentation%206-21-18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AZULK65156C0/$file/Upper%20Darby%20SD%20RBC%20Presentation%206-21-18.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/AZUMTK5947C5/\\$file/Upper%20Darby%20SD%20%202018%20GOB%20Resolution%20-%20CAP%2C%20BQ%2C%20N.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/AZUMTK5947C5/$file/Upper%20Darby%20SD%20%202018%20GOB%20Resolution%20-%20CAP%2C%20BQ%2C%20N.pdf)

Jul 24, 2018 - Finance & Operations Committee Meeting

Agenda Item #1 :BHMS HVAC

Timeline[https://www.boarddocs.com/pa/udar/Board.nsf/files/B2YKXU540B88/\\$file/FandO%20Committee%20Pres%20-%20HVAC%20Updates%20July%202018.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B2YKXU540B88/$file/FandO%20Committee%20Pres%20-%20HVAC%20Updates%20July%202018.pdf)

Agenda Item #3: Moody's downgrade and update on bond issuance

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B2VJMZ4DEC32/\\$file/Upper%20Darby%20SD-RBCCM%20Presentation_7.19.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B2VJMZ4DEC32/$file/Upper%20Darby%20SD-RBCCM%20Presentation_7.19.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B2YQVH6B252B/\\$file/Narrative%20on%20Moody's.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B2YQVH6B252B/$file/Narrative%20on%20Moody's.pdf)

Sep 25, 2018 - Finance & Operations Committee Meeting

Agenda Item #2: Maintenance Department: Summer Projects of 2018

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B4WPRL65E2CE/\\$file/FandO%20Committee%20Pres%20-%20Summer%20Projects%209.25.18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B4WPRL65E2CE/$file/FandO%20Committee%20Pres%20-%20Summer%20Projects%209.25.18.pdf)

Agenda Item #3: Capital Improvement Plan: Priority List Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B4WQ7Z67FC8D/\\$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements%20Update%209.25.18%208.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B4WQ7Z67FC8D/$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements%20Update%209.25.18%208.pdf)

Oct 23, 2018 - Finance & Operations Committee Meeting

Agenda Item #2: Request to go to RFP for architect/engineer firm for UDHS C Wing Bathrooms. Funds will be limited to the remaining \$1.2 Bond Proceeds.

Oct 23, 2018 - Finance & Operations Committee Meeting

Agenda Item #3: Facility Committee Update

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6B96A8C9B/\\$file/180817%20Beverly%20Hills-Plans.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6B96A8C9B/$file/180817%20Beverly%20Hills-Plans.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BD6A8E5B/\\$file/180817%20Drexel%20Hill-Plans-A.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BD6A8E5B/$file/180817%20Drexel%20Hill-Plans-A.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BK6A901B/\\$file/180817%20Drexel%20Hill-Plans-B.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BK6A901B/$file/180817%20Drexel%20Hill-Plans-B.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BR6A91BD/\\$file/180817%20UDSD%20Beverly%20C%20Drexel%20Hill%20Cost%20Estimate%20Draft.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BR6A91BD/$file/180817%20UDSD%20Beverly%20C%20Drexel%20Hill%20Cost%20Estimate%20Draft.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BW6A942B/\\$file/UDSD_MSScenario_ResultsDetails_2018_04_12.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6BW6A942B/$file/UDSD_MSScenario_ResultsDetails_2018_04_12.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6C26A9669/\\$file/UDSD_MSScenario_ResultsWithNotes_2018_04_12.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9D6C26A9669/$file/UDSD_MSScenario_ResultsWithNotes_2018_04_12.pdf)

Oct 23, 2018 - Finance & Operations Committee Meeting

Agenda Item #3: RFP Results: Request for Costing Out Middle School Building

Dec 18, 2018 - Finance & Operations Committee Meeting

Agenda Item #1 :Capital Improvement Plan Update-Projects out for Bid

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B7KT5X75C187/\\$file/Capital%20Improvements.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B7KT5X75C187/$file/Capital%20Improvements.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B7LKEZ519571/\\$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements%20Update%2012.18.18.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B7LKEZ519571/$file/FandO%20Committee%20Pres%20-%20Capital%20Improvements%20Update%2012.18.18.pdf)

Jan 22, 2019 - Finance & Operations Committee Meeting

Agenda Item #3: Request for approval for Capital Projects for the 2019-2020 School

Year

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B8NQBW68915A/\\$file/Capital%20Projects%20-%20Update%20and%20Requests.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B8NQBW68915A/$file/Capital%20Projects%20-%20Update%20and%20Requests.pdf)

February 13, 2019 Public Town Hall Meeting Upper Darby Performing Arts Center

https://www.upperdarbysd.org/site/handlers/filedownload.ashx?moduleinstanceid=11718&dataid=27098&FileName=UDSD_2019_02_13.pdf

February 26, 2019 Finance and Operations Committee Meeting

Agenda Item #1 Facilities Update: Middle School and Elementary School Presentations

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9RB3S807329/\\$file/Aronimink%20Reno%20Project%20Options.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9RB3S807329/$file/Aronimink%20Reno%20Project%20Options.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9RB3U8077B6/\\$file/Project%20Schedule.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9RB3U8077B6/$file/Project%20Schedule.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9RRUJ5A12AC/\\$file/Middle%20School%20Feasibility%20Study.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9RRUJ5A12AC/$file/Middle%20School%20Feasibility%20Study.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9S2JK67DF42/\\$file/Aronimink_Renovations%20and%20Additions.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9S2JK67DF42/$file/Aronimink_Renovations%20and%20Additions.pdf)

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/\\$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B9S5YA705262/$file/Draft%20Facility%20Update-Phase%201%20%26%202.pdf)

Mar 26, 2019 - Finance & Operations Committee Meeting

Agenda Item #2 Financing Models: Financing of New Middle School and Aronimink Additions and Inclusion of Financing for Other Capital Needs

[https://www.boarddocs.com/pa/udar/Board.nsf/files/BAPKYJ508683/\\$file/Upper%20Da
by%20SD%20-%20RBCCM%20Presentation%203.26%20\(4\).pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/BAPKYJ508683/$file/Upper%20Da
by%20SD%20-%20RBCCM%20Presentation%203.26%20(4).pdf)

April 10th, 2019 Town Hall Meeting Drexel Hill Hill Middle School and Beverly Hills Middle School

1. How many students will the renovated Aronimink Elementary accommodate?

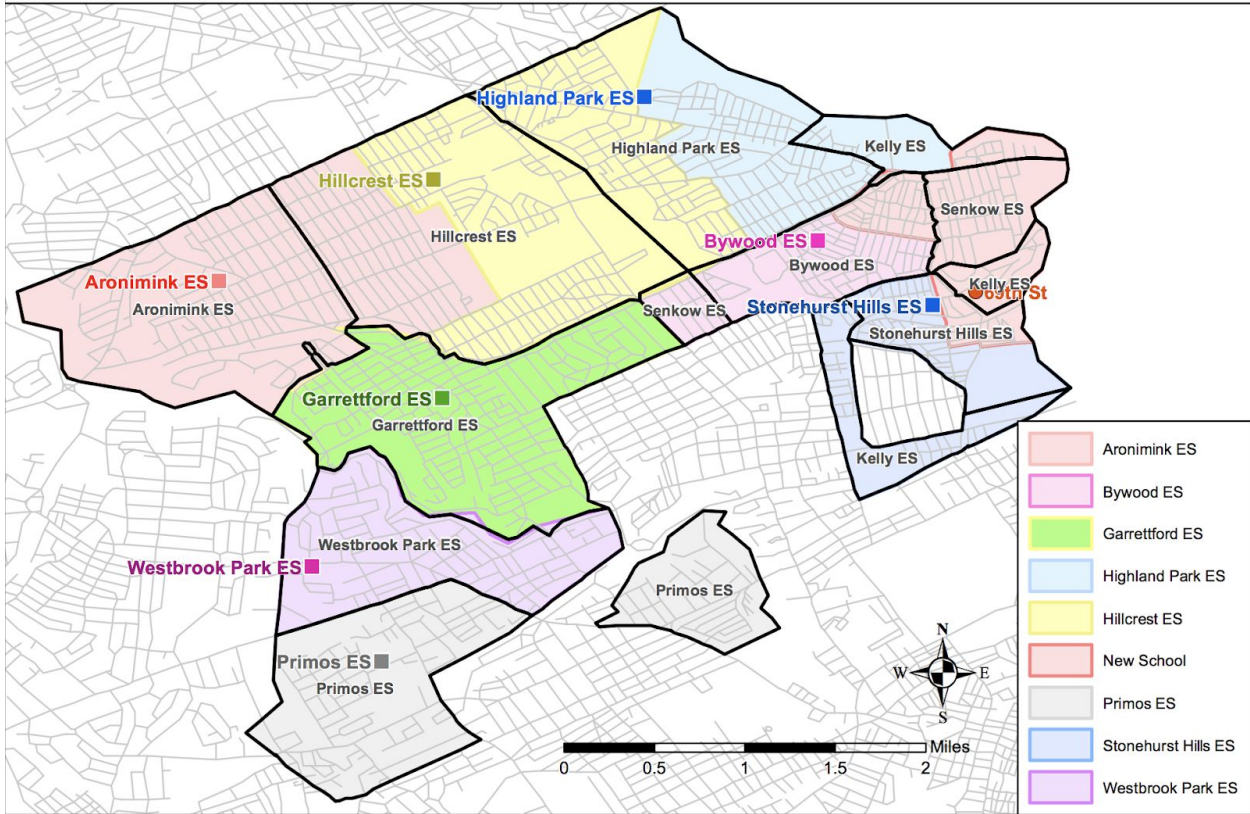
- a. The new addition and internal renovations and addition for Aronimink Elementary School will accommodate 700 students. The District will temporarily move the K-Center to Aronimink in the new addition. Essentially, the Aronimink campus will function as two schools with two principals until Phase 2 of the facilities work can be implemented. The K-Center building will temporarily hold the Walter M. Senkow Elementary School Students until Phase 2 of the facilities work can be completed. During Phase 1, no new elementary boundaries will be implemented. New boundaries and redistricting of all elementary schools will not take place until the District builds a new elementary school. The goal would be to build a new elementary school in the next 5 years if financially possible. In the interim, the District will have all elementary school students attending schools within the District.

2. What happens once the new Elementary School is built on the east side of the township?

- a. When the new elementary school is built on the east side of the township, the District will implement new neighborhood planning units (NPU) or new boundaries for all elementary schools. The map below is a future indication of

what the new boundaries will look like with the exception of Aronimink, Hillcrest, and Garrettford. If the new addition is approved for Aronimink, the new Aronimink boundaries will consist of increased NPUs from Hillcrest and Garrettford not currently shown in the below map. The increased space at Aronimink may also eliminate the need for adding additional space onto Garrettford. The map below does provide a good view of what will occur at a minimum. In the map below, all elementary schools will become k-5 schools. Charles Kelly Elementary School, Walter M. Senkow Elementary School, and the K-Center will no longer function as schools. The K-Center may become either Central Office, a preK program, or support for our Cyber program (special education, EI, and general education support). While we recognize the need for a new elementary school, we must first address the overcrowding of our middle schools in order to support new elementary boundaries and a new elementary school.

UPPER DARBY SCHOOL DISTRICT Proposed Elementary School Catchment Areas with Existing



3. Will Aronimink still have a tot lot and will the memorial currently there be honored and moved?

- a. The plan is to build a new tot lot and honor the memorial.

4. How will this project help the overcrowding at Highland Park Elementary School?

- a. In the interim, the District will continue to look at immediate solutions to ease enrollment concerns for Highland Park. We will be recommending the 6 new classroom assistants to help classroom teachers at Highland Park Elementary School for the 2019-2020 school year. We will also review our ability to redistrict some Highland Park students to attend Hillcrest prior to the completion of the New Elementary school. There is the potential to shift some Neighborhood Planning Units (NPUs) from Highland Park Elementary School to Hillcrest Elementary School after the additional spaces is added onto Aronimink Elementary School. We will provide an update on this as soon as we can. Highland Park Elementary Schools long term enrollment concerns can only be fully addressed when the new middle school and elementary school are built.

5. When will the capital improvement needs of the other Elementary Schools be addressed?

- a. The administration has recommended capital improvements to all District facilities. As discussed during the March 26th, 2019 Finance and Operation public presentation, the administration has recommended borrowing \$5 million a year during Phase 1 of the facilities improvement plan. District administration will continue to work on the capital improvement document that has been shared and reviewed with the Board and the public. We will continue to update this document several times each year.

January 22, 2019 Capital Project Information

[https://www.boarddocs.com/pa/udar/Board.nsf/files/B8NQC5689A41/\\$file/Capital%20Improvement%20Plans_Projects%20Scheduled_Requested%20to%20be%20Scheduled.pdf](https://www.boarddocs.com/pa/udar/Board.nsf/files/B8NQC5689A41/$file/Capital%20Improvement%20Plans_Projects%20Scheduled_Requested%20to%20be%20Scheduled.pdf)

6. Is PlanCon available at this time?

<http://plancon.pasenategop.com/052318/>

<https://www.education.pa.gov/Teachers%20-%20Administrators/School%20Construction%20and%20Facilities/Pages/default.aspx>

<http://pasenategop.com/plancon/wp-content/uploads/sites/81/2018/05/final-report-052318.pdf>

7. Can we make all of the improvements we need at one time?

- a. No. While the District does not have a significant debt service at this time, we do not want to overwhelm our District residents. We are attempting to improve our facilities and build new facilities with the least amount of impact to our taxpayers. At this time, we are also underfunded by over \$16 million.

8. Why do we need a new middle school? Don't we need a new high school more?

- a. Our middle schools are overcrowded with classes over 30 students and classrooms housed in basements and other inappropriate locations. Currently, 108 middle school classes are running with over 30 students. The District has attempted to remedy these enrollment concerns by changing the middle school schedule on two different occasions. Upper Darby High School has also recently changed its schedule for the 2019-2020 school year. While Upper Darby High School has a large number of students, the classes are not over capacity.

9. Why is the Clifton Heights athletic field being considered?

- a. Upper Darby School District owns the Clifton Heights fields and the Borough of Clifton Heights has rented them for \$1 per year since 1977. If another location is used, the School District would have to purchase that property which would further raise the cost of the new school. The geographic location of Clifton Heights is also ideal, bringing a middle school to the southwestern end of the district. Middle school students from Clifton Heights will be able to walk to school. The District has considered other options and locations.

10. What is going to happen to the Clifton Heights athletic fields? Will Clifton PAL and other community groups (Boys and Girls Club of Clifton Heights) still be able to use the fields?

- a. New fields will be built including a multipurpose football size field, four baseball/softball diamonds, and two short-sized soccer fields. Community input would be taken during the design phase for the field space. These fields will be available for community use since the needs of the school will typically be during school hours and just after school rather than during the times that community events are held.
- b. At this time, Upper Darby School District student athletes already compete on the Clifton Heights athletic fields during the school year. The District does not want to prevent Clifton PAL from continuing their programs. If there are any issues in this area, the District would welcome an opportunity to find a solution until the new fields are completed.

11. How much is this going to raise my property taxes?

- a. At this time, the Upper Darby School District is underfunded by the Commonwealth by \$16,000,000 year. The District does not want to overburden taxpayers with increased taxes. The District is also not allowed under Act 1 limits to increase tax rates above the Act 1 index. The need to improve district facilities and ease increases in enrollment will require a bond issuance. It is our plan to spread out the facilities improvements over the span of several years and attempt to mitigate substantial increases in taxes. The District also believes, however, that investing and improving our facilities will improve home values and better support the students who attend our schools.
- b. Graphs for review on possible tax implications:

Tax Increase: Annual Impact on Taxpayers

Tax Increase	\$50,000 Assessment	\$75,000 Assessment	\$ 100,000 Assessment	\$ 150,000 Assessment	\$ 200,000 Assessment	\$ 250,000 Assessment	\$ 300,000 Assessment
0.00%	--	--	--	--	--	--	--
0.50%	\$ 9	\$ 14	\$ 19	\$ 28	\$ 37	\$ 46	\$ 56
1.00%	\$ 19	\$ 28	\$ 37	\$ 56	\$ 74	\$ 93	\$111
1.50%	\$ 28	\$ 42	\$ 56	\$ 84	\$111	\$139	\$ 167
2.00%	\$ 37	\$ 56	\$ 74	\$ 111	\$149	\$186	\$223
2.50%	\$ 46	\$ 70	\$ 93	\$139	\$186	\$232	\$279
3.00%	\$ 56	\$ 84	\$111	\$167	\$223	\$279	\$334
3.3% - Adjusted Index	\$ 61	\$ 92	\$123	\$184	\$245	\$306	\$368

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Millage Requirement Study

Fiscal Year Ending June 30	Net Debt Service					Total Net Debt Service	Budget Impact \$	Millage Analysis				Annual Impact on Avg. Taxpayer \$75,000	Cumulative Impact on Avg. Taxpayer \$75,000
	Total Net Outstanding D/S (1)	Series 2019 Bond Issue Net D/S (2)	Series 2020 Bond Issue Net D/S (3)	Series 2021 Bond Issue Net D/S (4)	Series 2022 Bond Issue Net D/S (5)			Value of 1 Mill (6)	Total D/S Mills Required	New Mills Needed	% Millage Increase		
2019	\$ 2,740,029	\$ -	\$ -	\$ -	\$ -	\$ 2,740,029	\$ -	\$ 2,815,943	0.973	0.000	0.00%	\$ -	\$ -
2020	2,801,837	538,218	0	0	0	3,340,054	600,026	2,815,943	1.186	0.213	0.57%	15.98	15.98
2021	2,810,843	202,861	1,051,174	0	0	4,064,878	724,823	2,815,943	1.444	0.257	0.69%	19.28	35.25
2022	2,874,268	202,723	1,400,672	310,443	0	4,788,106	723,228	2,815,943	1.700	0.257	0.68%	19.28	54.53
2023	2,885,085	202,585	1,400,535	1,018,748	5,000	5,511,952	723,846	2,815,943	1.957	0.257	0.68%	19.28	73.80
2024	2,893,789	202,444	1,400,396	918,811	816,814	6,232,053	720,101	2,815,943	2.213	0.256	0.67%	19.20	93.00
2025	2,906,768	202,301	1,400,256	1,525,472	916,676	6,951,472	719,419	2,815,943	2.469	0.255	0.66%	19.13	112.13
2026	2,907,100	202,155	1,400,112	1,525,332	1,016,538	7,051,235	99,763	2,815,943	2.504	0.036	0.09%	2.70	114.83
2027	75,984	1,642,006	1,574,966	1,995,188	1,551,397	6,839,541	(211,694)	2,815,943	2.429	-0.075	-0.19%	(5.63)	109.20
2028	0	1,713,367	1,579,620	1,991,318	1,555,899	6,840,204	663	2,815,943	2.429	0.000	0.00%	0.00	109.20
2029	0	1,715,319	1,578,882	1,991,914	1,554,547	6,840,662	458	2,815,943	2.429	0.000	0.00%	0.00	109.20
2030	0	1,714,282	1,577,876	1,991,814	1,557,470	6,841,441	780	2,815,943	2.430	0.000	0.00%	0.00	109.20
2031	0	0	3,296,536	1,990,952	1,554,501	6,841,988	547	2,815,943	2.430	0.000	0.00%	0.00	109.20
2032	0	0	3,293,589	1,994,151	1,550,713	6,838,452	(3,537)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2033	0	0	3,291,694	1,996,166	1,550,900	6,838,760	308	2,815,943	2.429	0.000	0.00%	0.00	109.20
2034	0	0	3,296,174	1,991,957	1,549,809	6,837,939	(821)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2035	0	0	3,291,799	1,991,833	1,557,398	6,841,030	3,091	2,815,943	2.429	0.000	0.00%	0.00	109.20
2036	0	0	3,294,096	1,990,658	1,553,490	6,838,244	(2,786)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2037	0	0	3,292,424	1,993,533	1,553,465	6,839,421	1,178	2,815,943	2.429	0.000	0.00%	0.00	109.20
2038	0	0	3,291,702	1,995,198	1,552,269	6,839,168	(253)	2,815,943	2.429	0.000	0.00%	0.00	109.20
2039	0	0	3,296,666	1,990,628	1,554,806	6,842,099	2,931	2,815,943	2.430	0.000	0.00%	0.00	109.20
2040	0	0	3,291,857	1,994,982	1,555,868	6,842,706	608	2,815,943	2.430	0.000	0.00%	0.00	109.20
2041	0	0	3,292,632	1,992,867	1,555,425	6,840,924	(1,783)	2,815,943	2.429	0.000	0.00%	0.00	109.20
2042	0	0	3,293,809	1,989,517	1,558,448	6,841,774	851	2,815,943	2.430	0.000	0.00%	0.00	109.20
2043	0	0	3,295,137	1,989,990	1,554,806	6,839,933	(1,842)	2,815,943	2.429	0.000	0.00%	0.00	109.20
2044	0	0	3,291,653	1,994,078	1,554,754	6,840,485	552	2,815,943	2.429	0.000	0.00%	0.00	109.20
2045	0	0	3,293,313	1,991,654	1,553,082	6,838,049	(2,436)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2046	0	0	0	5,287,898	1,549,868	6,837,766	(283)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2047	0	0	0	5,284,518	1,555,098	6,839,616	1,850	2,815,943	2.429	0.000	0.00%	0.00	109.20
2048	0	0	0	5,284,478	1,553,475	6,837,953	(1,663)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2049	0	0	0	5,287,355	1,555,185	6,842,540	4,587	2,815,943	2.430	0.000	0.00%	0.00	109.20
2050	0	0	0	5,287,723	1,550,025	6,837,747	(4,793)	2,815,943	2.428	0.000	0.00%	0.00	109.20
2051	0	0	0	5,285,349	1,553,181	6,838,530	783	2,815,943	2.429	0.000	0.00%	0.00	109.20
2052	0	0	0	0	8,839,252	8,839,252	723	2,815,943	2.429	0.000	0.00%	0.00	109.20
TOTAL	\$22,895,703	\$ 8,538,259	\$63,767,566	\$74,874,314	\$48,440,154	\$218,515,996	\$ 4,099,223			1.456			\$ 3,339

12. What has the district done to ensure that school district children meet the residency requirements of the School District?

- a. We follow state requirements for establishing residency. During the 2017-2018 school year, 189 students were found to not meet residency requirements. At this point during the 2018-2019 school year, we have found 115 students who do not meet residency requirements. The District takes student residency very seriously. Recently, changes with the Fostering Connections Best Interest Determination process as well as requirements under McKinney-Vento Act.

Here are links for residency information:

<https://www.education.pa.gov/Documents/Codes%20and%20Regulations/Basic%20Education%20Circulars/Purdons%20Statutes/Enrollment%20of%20Students.pdf>

<https://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>

<https://www.education.pa.gov/K-12/Homeless%20Education/Pages/default.aspx>

**13. How are you going to deal with all of the traffic problems this is going to create?
Will new traffic lights be added? How else will traffic problems be addressed?**

- a. A traffic study is included in the proposal by the architect. We will make changes as required by the traffic study. It will become a school zone and certain requirements must be met.
- b. The initial work with the architect will also review concerns associated with any environmental impact the work on the new middle school may cause as well as concerns associated with water runoff. The architect will be helping the District with civil engineering and geotechnical investigation of the location.

14. What additional policing will be necessary because of the new school?

- a. At this time, the District would provide school security for the building as we do for all of our schools. The Upper Darby School District currently has a Memo of Understanding (MOU) with the Clifton Police Department, and we will work with Borough officials on potential needs and services.

15. What typically happens to an area when a new school is built?

- a. The District sees this as an opportunity to improve existing fields on this location and provide a new gymnasium. If the District implements this plan, enrollment concerns will be addressed at all middle schools. The need for the new middle school will have a positive impact on Drexel Hill Middle School and Beverly Hills Middle School. In this area, the new school has the potential to increase home values and enhance the outstanding community pride that already exists.

16. Do Clifton Heights residents get a vote on this?

- a. Clifton Heights residents had the opportunity to participate and ask questions during the committee meeting on February 26th. Clifton Heights residents can also make public comment during the Board Action meetings held each month. A resident must sign in prior to making public comment by 7:30 p.m. for regular board meetings. The 9 members of the elected Board of School Directors vote. However, if the plan for a new middle school is approved during the March board meeting, the Board would be asking for input from the community on the design of the school.

17. How does this affect the enrollment at Beverly Hills Middle School and Drexel Hill Middle School? What are the benefits to the entire district?

- a. As demonstrated in the publically available presentations, the new middle school will better balance student enrollment for DHMS, BHMS, and the new middle school. Currently, DHMS and BHMS have some classes sizes in excess of 30 students. A new middle school provides relief to both DHMS and BHMS of over 400 students with BHMS closer to 500 students. A new middle school of over 900 students provides a significant benefit to both BHMS and DHMS with respect to enrollment and overcrowded classrooms.

18. Why now? When will the new school be complete?

- a. The pressing need for a new elementary school and a new middle school is supported by current and future enrollment data. We have several schools that do not allow for additional classroom spaces. Most notably, Highland Park Elementary School, Beverly Hills Middle School, and Drexel Hill Middle School. If the Board of School Directors agrees to move the plan forward to a vote during the March public Board meeting, the new middle school could be open by August of 2022. The Board will not be voting on the new middle school until the March Board meeting.

13. What will the operational costs be for the new school?

- a. At this time, the District would offset the operational costs by eliminating a school we currently lease. In phase two of this plan, the District anticipates closing two schools currently leased and use that money to offset the operational costs of the two new schools (elementary and middle school). We do anticipate a need to increase staffing, but we are not able to provide an exact figure on this until the Board agrees on the size of the school. The District would then consider the staffing needs of the students attending the school. We know that we will be able to shift staff and administration to the new school, so some of the operational costs are costs we are currently paying to support DHMS, BHMS, Charles Kelley, and Senkow Elementary School. This plan will not eliminate staff. The District will also provide an update on operational costs prior to the Act 34 hearing.
- b. Administration has also been working on a debt service plan that will demonstrate how much money the District can borrow to complete current facilities needs, a new elementary school, a new middle school, and renovations and additions to elementary schools where needed. The plan will be provided to the Board following the March 12th, 2019 meeting. Once the Board of School Directors decides what projects they would like to pursue, administration will present estimated costs to taxpayers.

14. If the school is built it will be the end of the Clifton Heights Boys Club and PAL organizations.

- a. The District does not want to hurt or see an end to the Clifton Heights Boys Club and PAL organizations. The District would like to discuss and work through any and all concerns related to both organizations. In fact, the District sees this as an opportunity for the PAL organizations to have access to a gymnasium in their own community. The overall goal in improving the facilities and athletic complexes is to support such organizations as the Clifton Heights Boys Club and PAL organizations.

15. The District is taking away the History and fabric of Clifton by building on the field - A thought - maybe near the new playground we can have an area that talks about the history of the field?

- a. This is a wonderful idea, and the District would certainly welcome other ideas such as this. The District also has a policy that allows for the naming of certain facilities. The District does not want to take away from the very important, rich history of the Clifton Heights Community.

16. What will the new school proposal enrollment and attendance be?

- a. The elementary schools students who would potentially attend a new middle school in Clifton Heights would be Garrettford Elementary School, Westbrook Park Elementary School, and Primos Elementary School. The District is attempting to ease enrollment concerns for the entire school district. It is estimated that 8 buses would be required to provide transportation to students. The new middle school would support 950 students, DHMS would support 1057, and BHMS would support 1114 (estimates based on current data).

17. Did the District consider other options for easing enrollment concerns for both Drexel Hill Middle School and Beverly Hills Middle School?

- a. Yes. The District has considered other locations. The District also presented draft plans for two different variations for additions added to Drexel Hill Middle School. The presentation was a public meeting held on October 23, 2018 and listed as item number 3 on the Finance and Operations Committee meeting agenda. The cost to renovate and increase the capacity/enrollment for Drexel Hill Middle School is estimated at between \$68 million to \$70 million. The Facilities Committee reviewed both options and decided in favor of exploring the development of a 3rd middle school. The additions at Drexel Hill Middle School would increase enrollment to 2,000 students, and the Facilities Committee did not see this as the most educational sound decision for easing enrollment trends. Beverly Hills Middle School does not allow for any further additions. You can review this information at the following link:
<https://www.boarddocs.com/pa/udar/Board.nsf/Public>.
Please click on the meetings tab and locate the October 23rd, 2018 Finance and Operations meeting: Agenda item #3 Facility Committee Update.

18. Will the District be taking away fields from the community?

- a. The District is not taking away fields from the community. Instead, the District is attempting to provide a new multipurpose field, new and improved baseball diamonds, and access to a new gymnasium. The District has taken the request to

keep the open field space and access to the athletic fields into consideration as this plan has been developed. The District will continue to stress an open line of communication and a willingness to work with the community toward a resolution on specific concerns. The District is focused on improving the fields and having them open for use prior to the completion of the school. The District's goal is to have the fields ready and completed in order to support the local athletic programs. In the interim, the District is open to and willing to find solutions until the complex is completed.

18. Will there be consideration for changing the bus loop and the very real impact traffic will have on Sycamore Avenue?

- a. Yes, if the Board votes on moving forward with the first phase of the plan to build a new school on the District owned Clifton property, the traffic study as well as other options provided by our architect will be considered.

You can refer to an update on the development of the plan and school at with the following link:

<https://www.upperdarbysd.org/domain/1574>

Please review the attachments under the April 10th, 2019 date.

19. Will the District consider the community's concern about still holding the Clifton Carnival, fireworks, and cowpie bingo?

- a. The District is contacting our insurance provider for a review of the potential liability costs to host the Clifton Carnival. Cowpie bingo and the fireworks are also events the District would like to see continue for the community and are willing to work toward solutions for all of these very important events. Some options may include a grass field instead of a multipurpose field on this location. The Board of School Directors has made it clear to the administration that they would like information and solutions for continuing to support these events. The District has provided the Clifton PAL and Clifton Boys Club with a MOU/written document outlining the use of the fields, gym, etc. The MOU proposed by the Upper Darby School District outlines a way for these events to continue.

20. Can a signed agreement be executed between Clifton Heights Boys/Girls Club and Clifton Heights PAL for use of the fields, Gym and Community School Space?

- a. Yes. The District would like to review a plan to support the youth programs in the community. District Administration has contacted the youth organizations for a

meeting. The District has provided the Clifton PAL and Clifton Boys Club with a MOU/written document outlining the use of the fields, gym, etc.

21. Will the District provide a breakdown of the actual costs for the \$2.5 million for work for the New middle school at Clifton Field?

- a. Yes, the breakdown of costs are as follows:
- Schematic Design = \$421,395
 - Design Development= \$561,860
 - Construction Documentation= \$983,255
 - Civil Engineering fee = \$180k
 - Geotechnical Investigation = \$30k
 - Traffic Design fee = \$75k
 - Traffic Study = \$50k
 - Site Survey = \$40k
 - NPDES Permit = \$50k
 - Environmental Permits = \$50k
 - Printing Costs = \$15K

TOTAL fees for the middle school for 2019 would be approximately \$2.5million
\$2.5million includes fees, testing and permits, in 2019.

22. Will the District provide a breakdown of the actual costs for the \$1.8 million for the renovation and addition onto Aronimink Elementary School?

- a. Yes. The breakdown for the \$1.8 million for the initial work at Aronimink Elementary School will include Architecture and engineering fees for 2019 at approximately \$826,881. Total project soft costs would be approximately \$350k for 2019.

23. Will the District be required to pay the full \$2.5 million for the initial work on the newly proposed middle school as well as the \$1.8 million for the additional space and renovations to Aronimink Elementary School?

- a. No. The District would propose a resolution and agreement with the architect that any findings that would prevent further work or moving forward with either the new middle school or adding additional space and renovating Aronimink Elementary School would not exceed \$600k for the work on the new middle school and approximately \$250K for Aronimink Elementary School.
- b. The District has also reviewed the deed for Aronimink Elementary School and there are not any restrictions on adding additional space or additions.

- c. The District will also complete a traffic study to review the impact the additional space on Aronimink may present. The work will also include a review of a new bus loop.

24.) The District has been asked to approximate the number of students from the Clifton Heights Borough Estimate on how many kids from Clifton Heights who will attend the new middle school.

- a. The District has provided estimated enrollment numbers for the new middle school to be over 900 students. In the public presentation provided and reviewed during the February 26th Finance and Operations Committee Meeting. The new middle school located on the District owned Clifton Heights field will allow the District to ease enrollment at Beverly Hills Middle School (BHMS) by close to 500 students and ease enrollment at Drexel Hill Middle School (DHMS) by over 400 students. The District also sees this as the first step toward improving elementary facilities. The new middle school will help alleviate enrollment concerns for DHMS and BHMS and will also allow the District the opportunity to bring Walter M. Senkow students back into the District. Here is the proposed elementary feeder pattern for each middle school:

BHMS: Stonehurst Hills Elementary School, Bywood Elementary School, New Elementary School (69th street area)

DHMS: Highland Park Elementary School, Aronimink Elementary School, Hillcrest Elementary School

CHMS: Primos Elementary School, Westbrook Park Elementary School, and Garrettford Elementary School.

25.) Public Facilities Study Information:

<https://www.upperdarbysd.org/domain/1574>

27.) The 2015 Penn State Policy Analysis: The Importance of School Facilities in Improving Student Outcomes.

During the February 26th public comment and question was made by a member of the public about posting a link to the Penn State analysis on school facilities. We have provided a link for your review.

<https://sites.psu.edu/ceepa/2015/06/07/the-importance-of-school-facilities-in-improving-student-outcomes/>

28.) PA Schools Work Campaign Information:

The Upper Darby School District is not properly funded. A review of financial information as well as a review of the proposed Fair Funding Formula indicates that the District should be getting \$16 million a year in support from Pennsylvania.

www.paschoolswork.org to advocate for fair funding for our children and community